## 2019-20 Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS
Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS
Campus Number: 071803001

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic the Performance section of this year's report is not updated.


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 54\% | 47\% | - | 47\% | - | - | - | - | - | * | - | - | 47\% | 47\% | 50\% |
|  | 2018 | 65\% | 33\% | 36\% | - | 36\% | - | - | - | - | - | * | * | - | 36\% | 36\% | 24\% |
| At Meets Grade Level or Above | 2019 | 50\% | 30\% | 23\% | - | 23\% | - | - | - | - | - | * | - | - | 23\% | 23\% | 25\% |
|  | 2018 | 44\% | 14\% | 15\% | - | 15\% | - | - | - | - | - | * | * | - | 15\% | 15\% | 12\% |
| At Masters Grade Level | 2019 | 11\% | 2\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 7\% | 0\% | 0\% | - | 0\% | - | - | - | - | - | * | * | - | 0\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 57\% | 53\% | - | 53\% | - | - | - | - | - | * | - | - | 53\% | 53\% | 36\% |
|  | 2018 | 67\% | 53\% | 53\% | - | 53\% | - | - | - | - | - | - | * | - | 53\% | 53\% | 33\% |
| At Meets Grade Level or Above | 2019 | 49\% | 20\% | 16\% | - | 16\% | - | - | - | - | - | * | - | - | 16\% | 16\% | 9\% |
|  | 2018 | 48\% | 36\% | 34\% | - | 34\% | - | - | - | - | - | - | * | - | 34\% | 34\% | 20\% |
| At Masters Grade Level | 2019 | 8\% | 0\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 8\% | 2\% | 0\% | - | 0\% | - | - | - | - | - | - | * | - | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 96\% | 100\% | - | 100\% | - | - | - | - | - | * | - | - | 100\% | 100\% | 100\% |
|  | 2018 | 83\% | 85\% | 79\% | - | 79\% | - | - | - | - | - | * | * | - | 79\% | 79\% | 83\% |
| At Meets Grade Level or Above | 2019 | 61\% | 50\% | 58\% | - | 58\% | - | - | - | - | - | * | - | - | 58\% | 58\% | 57\% |
|  | 2018 | 55\% | 37\% | 32\% | - | 32\% | - | - | - | - | - | * | * | - | 32\% | 32\% | 25\% |
| At Masters Grade Level | 2019 | 37\% | 4\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 32\% | 19\% | 21\% | - | 21\% | - | - | - | - | - | * | * | - | 21\% | 21\% | 17\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 78\% | 65\% | - | 65\% | - | - | - | - | - | * | - | - | 65\% | 65\% | 50\% |
|  | 2018 | 87\% | 79\% | 75\% | - | 75\% | - | - | - | - | - | * | * | - | 75\% | 75\% | 73\% |
| At Meets Grade Level or Above | 2019 | 62\% | 22\% | 12\% | - | 12\% | - | - | - | - | - | * | - | - | 12\% | 12\% | 0\% |
|  | 2018 | 59\% | 31\% | 30\% | - | 30\% | - | - | - | - | - | * | * | - | 30\% | 30\% | 36\% |
| At Masters Grade Level | 2019 | 25\% | 3\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 24\% | 7\% | 5\% | - | 5\% | - | - | - | - | - | * | * | - | 5\% | 5\% | 9\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 95\% | 93\% | - | 93\% | - | - | - | - | - | * | - | - | 93\% | 93\% | 100\% |
|  | 2018 | 92\% | 92\% | 83\% | - | 83\% | - | - | - | - | - | * | - | - | 83\% | 83\% | 75\% |
| At Meets Grade Level or Above | 2019 | 73\% | 76\% | 74\% | - | 74\% | - | - | - | - | - | * | - | - | 74\% | 74\% | 60\% |
|  | 2018 | 70\% | 45\% | 39\% | - | 39\% | - | - | - | - | - | * | - | - | 39\% | 39\% | 25\% |
| At Masters Grade Level | 2019 | 45\% | 37\% | 44\% | - | 44\% | - | - | - | - | - | * | - | - | 44\% | 44\% | 60\% |
|  | 2018 | 40\% | 18\% | 6\% | - | 6\% | - | - | - | - | - | * | - | - | 6\% | 6\% | 13\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 72\% | 67\% | - | 67\% | - | - | - | - | - | 40\% | - | - | 67\% | 67\% | 59\% |

# Texas Education Agency <br> Texas Academic Performance Report 2019-20 Campus STAAR Performance 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 65\% | 60\% | American | 60\% | - | lndian | - | - |  | 57\% | 0\% |  | 60\% | 60\% | 52\% |
| At Meets Grade Level or Above | 2019 | 50\% | 37\% | 35\% | - | 35\% | - | - | - | - | - | 20\% | - | - | 35\% | 35\% | 24\% |
|  | 2018 | 48\% | 32\% | 29\% | - | 29\% | - | - | - | - | - | 0\% | 0\% | - | 29\% | 29\% | 22\% |
| At Masters Grade Level | 2019 | 24\% | 8\% | 10\% | - | 10\% | - | - | - | - | - | 0\% | - | - | 10\% | 10\% | 6\% |
|  | 2018 | 22\% | 8\% | 5\% | - | 5\% | - | - | - | - | - | 0\% | 0\% | - | 5\% | 5\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 55\% | 50\% | - | 50\% | - | - | - | - | - | * | - | - | 50\% | 50\% | 44\% |
|  | 2018 | 74\% | 45\% | 45\% | - | 45\% | - | - | - | - | - | * | * | - | 45\% | 45\% | 28\% |
| At Meets Grade Level or Above | 2019 | 48\% | 25\% | 19\% | - | 19\% | - | - | - | - | - | * | - | - | 19\% | 19\% | 19\% |
|  | 2018 | 46\% | 27\% | 25\% | - | 25\% | - | - | - | - | - | * | * | - | 25\% | 25\% | 16\% |
| At Masters Grade Level | 2019 | 21\% | 1\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 19\% | 1\% | 0\% | - | 0\% | - | - | - | - | - | * | * | - | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 96\% | 100\% | - | 100\% | - | - | - | - | - | * | - | - | 100\% | 100\% | 100\% |
|  | 2018 | 81\% | 85\% | 79\% | - | 79\% | - | - | - | - | - | * | * | - | 79\% | 79\% | 83\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 58\% | - | 58\% | - | - | - | - | - | * | - | - | 58\% | 58\% | 57\% |
|  | 2018 | 50\% | 37\% | 32\% | - | 32\% | - | - | - | - | - | * | * | - | 32\% | 32\% | 25\% |
| At Masters Grade Level | 2019 | 26\% | 4\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 24\% | 19\% | 21\% | - | 21\% | - | - | - | - | - | * | * | - | 21\% | 21\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 78\% | 65\% | - | 65\% | - | - | - | - | - | * | - | - | 65\% | 65\% | 50\% |
|  | 2018 | 80\% | 79\% | 75\% | - | 75\% | - | - | - | - | - | * | * | - | 75\% | 75\% | 73\% |
| At Meets Grade Level or Above | 2019 | 54\% | 22\% | 12\% | - | 12\% | - | - | - | - | - | * | - | - | 12\% | 12\% | 0\% |
|  | 2018 | 51\% | 31\% | 30\% | - | 30\% | - | - | - | - | - | * | * | - | 30\% | 30\% | 36\% |
| At Masters Grade Level | 2019 | 25\% | 3\% | 0\% | - | 0\% | - | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 23\% | 7\% | 5\% | - | 5\% | - | - | - | - | - | * | * | - | 5\% | 5\% | 9\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 95\% | 93\% | - | 93\% | - |  | - | - | - | * | - | - | 93\% | 93\% | 100\% |
|  | 2018 | 78\% | 92\% | 83\% | - | 83\% | - | - | - | - | - | * | - | - | 83\% | 83\% | 75\% |
| At Meets Grade Level or Above | 2019 | 55\% | 76\% | 74\% | - | 74\% | - | - | - | - | - | * | - | - | 74\% | 74\% | 60\% |
|  | 2018 | 53\% | 45\% | 39\% | - | 39\% | - | - | - | - | - | * | - | - | 39\% | 39\% | 25\% |
| At Masters Grade Level | 2019 | 33\% | 37\% | 44\% | - | 44\% | - | - | - | - | - | * | - | - | 44\% | 44\% | 60\% |
|  | 2018 | 31\% | 18\% | 6\% | - | 6\% | - | - | - | - | - | * | - | - | 6\% | 6\% | 13\% |

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001

## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 67 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 90 | 100 | - | 100 | - | - | - | - | - | - | - | - | 100 | 100 | - |
| End of Course Algebra I | 2019 | 75 | 100 | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
|  | 2018 | 72 | 90 | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| All Grades Both Subjects | 2019 | 69 | 83 | 86 | - | 86 | - | - | - | - | - | * | - | - | 86 | 86 | * |
|  | 2018 | 69 | 90 | 100 | - | 100 | - | - | - | - | - | * | - | - | 100 | 100 | * |
| All Grades ELA/Reading | 2019 | 68 | 67 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 69 | 90 | 100 | - | 100 | - | - | - | - | - | - | - | - | 100 | 100 | - |
| All Grades Mathematics | 2019 | 70 | 100 | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
|  | 2018 | 70 | 90 | * | - | * | - | - | - | - | - | * | - | - | * | * | * |

## District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

 Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 78 Grade Span: 09-12

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | Campus | African American | Hispanic |  | American Indian |  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White |  | Asian |  |  |  |  |  |

Student Success Initiative
Grade 8 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year)
Promoted to Grade $9 \quad 2019$

# Texas Education Agency 

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 78
Bilingual Education/English as a Second Language
Grade Span: 09-12
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

District Name: PASO DEL NORTE ACADEMY CHARTER DIS Campus Name: PASO DEL NORTE ACADEMY-MESA CHARTE Campus Number: 071803001

## Texas Academic Performance Report 2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 96\% | 99\% | - | 99\% | - | - | - | - | - | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 58\% | 72\% | - | 72\% | - | - | - | - | - | 71\% | 72\% | 69\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 20\% | - | 20\% | - | - | - | - | - | 14\% | 20\% | 13\% |
| Other Exclusions | 1\% | 7\% | 8\% | - | 8\% | - | - | - | - | - | 14\% | 8\% | 18\% |
| Not Tested | 1\% | 4\% | 1\% | - | 1\% | - | - | - | - | - | 0\% | 1\% | 0\% |
| Absent | 1\% | 2\% | 1\% | - | 1\% | - | - | - | - | - | 0\% | 1\% | 0\% |
| Other | 0\% | 2\% | 0\% | - | 0\% | - | - | - | - | - | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 96\% | 98\% | - | 98\% | * | - | - | - | * | 100\% | 98\% | 98\% |
| Included in Accountability | 94\% | 56\% | 65\% | - | 65\% | * | - | - | - | * | 47\% | 65\% | 62\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 34\% | 28\% | - | 28\% | * | - | - | - | * | 40\% | 28\% | 25\% |
| Other Exclusions | 1\% | 5\% | 6\% | - | 6\% | * | - | - | - | * | 13\% | 6\% | 11\% |
| Not Tested | 1\% | 4\% | 2\% | - | 2\% | * | - | - | - | * | 0\% | 2\% | 2\% |
| Absent | 1\% | 2\% | 2\% | - | 2\% | * | - | - | - | * | 0\% | 2\% | 2\% |
| Other | 0\% | 2\% | 0\% | - | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |

Texas Education Agency
Texas Academic Performance Report
Total Students: 78

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS
Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 89.9\% | 90.3\% | * | 90.3\% | * | - | - | - | - | 93.5\% | 90.3\% | 90.9\% |
| 2017-18 | 95.4\% | 88.4\% | 89.0\% | - | 88.9\% | * | - | - | - | - | 91.4\% | 89.8\% | 89.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 1.9\% | 0.5\% | 0.6\% | - | 0.6\% | * | - | - | - | - | 0.0\% | 0.6\% | 2.1\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 56.2\% | 48.6\% | - | 48.6\% | - | - | - | - | - | * | 48.6\% | 33.3\% |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |
| Continued HS | 3.7\% | 42.5\% | 51.4\% | - | 51.4\% | - | - | - | - | - | * | 51.4\% | 66.7\% |
| Dropped Out | 5.9\% | 1.4\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.4\% | 56.2\% | 48.6\% | - | 48.6\% | - | - | - | - | - | * | 48.6\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 98.6\% | 100.0\% | - | 100.0\% | - | - | - | - | - | * | 100.0\% | 100.0\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 50.0\% | 47.2\% | * | 48.5\% | * | - | - | - | - | * | 44.1\% | 33.3\% |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Continued HS | 3.8\% | 45.9\% | 50.0\% | * | 48.5\% | * | - | - | - | - | * | 52.9\% | 55.6\% |
| Dropped Out | 5.7\% | 4.1\% | 2.8\% | * | 3.0\% | * | - | - | - | - | * | 2.9\% | 11.1\% |
| Graduates and TxCHSE | 90.4\% | 50.0\% | 47.2\% | * | 48.5\% | * | - | - | - | - | * | 44.1\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 95.9\% | 97.2\% | * | 97.0\% | * | - | - | - | - | * | 97.1\% | 88.9\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 88.2\% | 90.6\% | - | 90.0\% | * | - | - | - | - | * | 90.0\% | 87.5\% |
| Received TxCHSE | 0.6\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 8.8\% | 9.4\% | - | 10.0\% | * | - | - | - | - | * | 10.0\% | 12.5\% |
| Dropped Out | 6.1\% | 2.9\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 88.2\% | 90.6\% | - | 90.0\% | * | - | - | - | - | * | 90.0\% | 87.5\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 97.1\% | 100.0\% | - | 100.0\% | * | - | - | - | - | * | 100.0\% | 100.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 79.8\% | 85.0\% | - | 85.0\% | - | - | - | - | - | * | 84.6\% | 90.0\% |
| Received TxCHSE | 0.6\% | 1.1\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 14.6\% | 15.0\% | - | 15.0\% | - | - | - | - | - | * | 15.4\% | 10.0\% |
| Dropped Out | 6.3\% | 4.5\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 92.6\% | 80.9\% | 85.0\% | - | 85.0\% | - | - | - | - | - | * | 84.6\% | 90.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.5\% | 100.0\% | - | 100.0\% | - | - | - | - | - | * | 100.0\% | 100.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 93.3\% | 97.3\% | - | 97.3\% | - | - | - | - | - | * | 97.2\% | 100.0\% |
| A \| Governance and Accountability | | ce Reportin |  |  |  |  |  |  |  |  |  |  |  | November 202 |

Texas Education Agency
Texas Academic Performance Report
Total Students: 78
District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 1.1\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 1.1\% | 2.7\% | - | 2.7\% | - | - | - | - | - | * | 2.8\% | 0.0\% |
| Dropped Out | 6.3\% | 4.5\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 93.2\% | 94.4\% | 97.3\% | - | 97.3\% | - | - | - | - | - | * | 97.2\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.5\% | 100.0\% | - | 100.0\% | - | - | - | - | - | * | 100.0\% | 100.0\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 90.6\% | 97.4\% | - | 97.4\% | - | - | - | - | - | * | 97.2\% | * |
| Received TxCHSE | 0.8\% | 2.1\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | * |
| Continued HS | 0.5\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 6.6\% | 7.3\% | 2.6\% | - | 2.6\% | - | - | - | - | - | * | 2.8\% | * |
| Graduates and TxCHSE | 92.9\% | 92.7\% | 97.4\% | - | 97.4\% | - | - | - | - | - | * | 97.2\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 92.7\% | 97.4\% | - | 97.4\% | - | - | - | - | - | * | 97.2\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 56.6\% | 48.6\% | - | 48.6\% | - | - | - | - | - | * | 48.6\% | 33.3\% |
| Class of 2018 | 90.0\% | 47.4\% | 45.9\% | * | 47.1\% | * | - | - | - | - | * | 42.9\% | 30.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 100.0\% | * | - | * | - | - | - | - | - | - | * | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 100.0\% | 100.0\% | - | 100.0\% | - | - | - | - | - | * | 100.0\% | * |
| Class of 2018 | 5.0\% | 82.1\% | 64.3\% | - | 61.5\% | * | - | - | - | - | - | 75.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | * |
| Class of 2018 | 82.0\% | 17.9\% | 35.7\% | - | 38.5\% | * | - | - | - | - | - | 25.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 100.0\% | 100.0\% | - | 100.0\% | - | - | - | - | - | * | 100.0\% | * |
| Class of 2018 | 86.8\% | 100.0\% | 100.0\% | - | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 83.3\% | * | - | * | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7\% | 90.2\% | 92.3\% | - | 92.3\% | - | - | - | - | - | * | 92.3\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 98.5\% | 96.7\% | - | 96.6\% | * | - | - | - | - | * | 96.7\% | 87.5\% |
| 2017-18 | 4.9\% | 76.7\% | 65.4\% | - | 64.0\% | * | - | - | - | - | - | 70.8\% | 50.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 1.5\% | 3.3\% | - | 3.4\% | * | - | - | - | - | * | 3.3\% | 12.5\% |
| 2017-18 | 81.5\% | 20.9\% | 34.6\% | - | 36.0\% | * | - | - | - | - | - | 29.2\% | 50.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 98.6\% | 100.0\% | - | 100.0\% | * | - | - | - | - | * | 100.0\% | 100.0\% |
| 2017-18 | 85.1\% | 94.0\% | 97.4\% | - | 97.4\% | * | - | - | - | - | * | 97.3\% | 100.0\% |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 32 | 100.0\% | 82 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% | 0 | 43,953 |
| Hispanic | 31 | 96.9\% | 79 | 180,673 |
| White | 1 | 3.1\% | 3 | 105,577 |
| American Indian | 0 | 0.0\% | 0 | 1,293 |
| Asian | 0 | 0.0\% | 0 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 0 | 537 |
| Two or More Races | 0 | 0.0\% | 0 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 1 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 3.1\% | 5 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 1 | 3.1\% | 8 | 51,579 |
| Foundation H.S. Program (Endorsement) | 29 | 90.6\% | 67 | 15,160 |
| Foundation H.S. Program (DLA) | 1 | 3.1\% | 1 | 285,538 |
| Special Education Graduates | 2 | 6.3\% | 6 | 27,598 |
| Economically Disadvantaged Graduates | 31 | 96.9\% | 72 | 186,364 |
| LEP Graduates | 8 | 25.0\% | 17 | 25,189 |
| At-Risk Graduates | 26 | 81.3\% | 65 | 146,432 |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 78


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 78 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| 2017-18 | 1.7\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 20.7\% | 18.8\% | A | 19.4\% | * | - | - | - | - | * | 19.4\% | 0.0\% |
| 2017-18 | 38.7\% | 9.9\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 24.4\% | 50.0\% | - | 48.4\% | * | - | - | - | - | * | 51.6\% | 50.0\% |
| 2017-18 | 4.3\% | 20.9\% | 19.5\% | - | 20.0\% | * | - | - | - | - | * | 20.5\% | 33.3\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.2\% | 3.1\% | Speial | 3.2\% | * | ( | - | - | - | * | 3.2\% | 12.5\% |
| 2017-18 | 2.6\% | 1.1\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 9.8\% | 12.5\% | - | 12.9\% | * | - | - | - | - | * | 12.9\% | 0.0\% |
| 2017-18 | 32.1\% | 7.7\% | 7.3\% | - | 5.0\% | * | - | - | - | - | * | 7.7\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 9.4\% | - | 9.7\% | * | - | - | - | - | * | 9.7\% | 12.5\% |
| 2017-18 | 23.7\% | 3.3\% | 4.9\% | - | 5.0\% | * | - | - | - | - | * | 5.1\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| 2017-18 | 18.1\% | 2.2\% | 2.4\% | - | 2.5\% | * | - | - | - | - | * | 2.6\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 28.0\% | 18.8\% | - | 19.4\% | * | - | - | - | - | * | 19.4\% | 0.0\% |
| 2017-18 | 58.4\% | 15.4\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 4.9\% | 3.1\% | - | 3.2\% | * | - | - | - | - | * | 3.2\% | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 3.1\% | - | 3.2\% | * | - | - | - | - | * | 3.2\% | 0.0\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.2\% | 3.1\% | - | 3.2\% | * | - | - | - | - | * | 3.2\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.7\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.7\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 78


# Texas Education Agency 

Texas Academic Performance Report
Total Students: 78

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 28.8\% | 31.5\% | - | 31.8\% | * | - | - | - | - | 62.5\% | 29.8\% | 22.9\% |
| 2017-18 | 43.4\% | 28.5\% | 30.1\% | - | 29.5\% | * | - | - | - | - | 62.5\% | 38.7\% | 32.5\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 8.1\% | 7.4\% | - | 7.5\% | * | - | - | - | - | 50.0\% | 7.1\% | 9.1\% |
| 2017-18 | 17.3\% | 12.0\% | 14.1\% | - | 14.5\% | * | - | - | - | - | 57.1\% | 19.0\% | 29.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 13.7\% | 10.9\% | - | 11.0\% | * | - | - | - | - | 14.3\% | 8.7\% | 9.7\% |
| 2017-18 | 20.7\% | 11.6\% | 11.3\% | - | 10.7\% | * | - | - | - | - | 20.0\% | 14.3\% | 6.9\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 14.9\% | 17.0\% | - | 17.1\% | * | - | - | - | - | 0.0\% | 15.5\% | 12.9\% |
| 2017-18 | 21.2\% | 19.4\% | 21.2\% | - | 20.7\% | * | - | - | - | - | 20.0\% | 23.4\% | 12.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 4.9\% | 6.4\% | - | 6.4\% | * | - | - | - | - | 0.0\% | 6.5\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 17.6\% | 19.5\% | - | 17.5\% | * | - | - | - | - | * | 18.4\% | 11.1\% |
| 2016-17 | 54.6\% | 22.1\% | 10.8\% | - | 10.8\% | - | - | - | - | - | - | 11.1\% | 14.3\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 18.8\% | 37.5\% |  | 28.6\% | * | - | - | - | - | - | 42.9\% | * |
| 2016-17 | 59.2\% | 21.1\% | * | - | * | - | - | - | - | - | - | * | * |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 78 | 100.0\% | 194 | 5,479,173 | 78 | 100.0\% | 194 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 9 | 11.5\% | 11.9\% | 8.2\% | 9 | 11.5\% | 11.9\% | 8.2\% |
| Grade 10 | 20 | 25.6\% | 30.4\% | 7.4\% | 20 | 25.6\% | 30.4\% | 7.4\% |
| Grade 11 | 22 | 28.2\% | 27.8\% | 6.9\% | 22 | 28.2\% | 27.8\% | 6.9\% |
| Grade 12 | 27 | 34.6\% | 29.9\% | 6.4\% | 27 | 34.6\% | 29.9\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 0 | 0.0\% | 0.0\% | 12.6\% | 0 | 0.0\% | 0.0\% | 12.6\% |
| Hispanic | 78 | 100.0\% | 99.0\% | 52.8\% | 78 | 100.0\% | 99.0\% | 52.8\% |
| White | 0 | 0.0\% | 1.0\% | 27.0\% | 0 | 0.0\% | 1.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.0\% | 4.6\% | 0 | 0.0\% | 0.0\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 0.0\% | 2.5\% | 0 | 0.0\% | 0.0\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 35 | 44.9\% | 50.0\% | 48.8\% | 35 | 44.9\% | 50.0\% | 48.8\% |
| Male | 43 | 55.1\% | 50.0\% | 51.2\% | 43 | 55.1\% | 50.0\% | 51.2\% |
| Economically Disadvantaged | 76 | 97.4\% | 92.3\% | 60.3\% | 76 | 97.4\% | 92.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 2 | 2.6\% | 7.7\% | 39.7\% | 2 | 2.6\% | 7.7\% | 39.8\% |
| Section 504 Students | 3 | 3.8\% | 4.1\% | 6.9\% | 3 | 3.8\% | 4.1\% | 6.9\% |
| English Learners (EL) | 29 | 37.2\% | 25.8\% | 20.3\% | 29 | 37.2\% | 25.8\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 0 | 0.0\% | 0.0\% | 4.1\% | 0 | 0.0\% | 0.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.0\% | 1.4\% | 0 | 0.0\% | 0.0\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 1 | 1.3\% | 0.5\% | 0.3\% | 1 | 1.3\% | 0.5\% | 0.3\% |
| Title I | 78 | 100.0\% | 100.0\% | 65.1\% | 78 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 1 | 1.3\% | 2.1\% | 1.9\% | 1 | 1.3\% | 2.1\% | 1.9\% |
| At-Risk | 68 | 87.2\% | 81.4\% | 50.6\% | 68 | 87.2\% | 81.4\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | -------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 29 | 37.2\% | 24.2\% | 20.6\% | 29 | 37.2\% | 24.2\% | 20.6\% |
| Career \& Technical Education | 16 | 20.5\% | 20.1\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 3 | 3.8\% | 3.6\% | 50.8\% | 3 | 3.8\% | 3.6\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 4 | 5.1\% | 9.8\% | 10.5\% | 4 | 5.1\% | 9.8\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 73.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | ** | ** | 0.0\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 0.0\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 26.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | ** | ** | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 88 | 55.7\% | 64.2\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 1 | 0.6\% |  |  |  |  |  |  |
| Hispanic | 86 | 54.4\% |  |  |  |  |  |  |
| White | 1 | 0.6\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 32 | 42.7\% |  |  |  |  |  |  |


| Student Information | ---------Non <br> Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - | - | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 21.4\% | 16.2\% | 7.8\% | 50.0\% | 14.3\% | 13.1\% |

Texas Education Agency

## Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 78 Grade Span: 09-12 School Type: High School

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 1.6 | 2.0 | 16.4 |
| Foreign Languages | - | 1.5 | 18.7 |
| Mathematics | 2.8 | 3.2 | 17.8 |
| Science | 3.4 | 3.6 | 18.8 |
| Social Studies | 3.3 | 2.5 | 19.3 |

Texas Education Agency
District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001

## Texas Academic Performance Report

 2019-20 Campus Staff InformationTotal Students: 78 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 8.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 8.1 | 100.0\% | 61.9\% | 63.7\% |
| Teachers | 5.6 | 68.9\% | 44.5\% | 49.4\% |
| Professional Support | 1.5 | 18.8\% | 8.3\% | 10.2\% |
| Campus Administration (School Leadership) | 1.0 | 12.3\% | 8.1\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 0.0\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 1.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 7.5 | 92.7\% | 93.6\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 10.8\% |
| Hispanic | 5.0 | 89.4\% | 94.6\% | 28.1\% |
| White | 0.6 | 10.6\% | 5.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 2.0 | 35.7\% | 36.2\% | 23.8\% |
| Females | 3.6 | 64.3\% | 63.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 4.0 | 71.5\% | 67.5\% | 73.4\% |
| Masters | 1.6 | 28.5\% | 32.5\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 17.9\% | 9.1\% | 7.4\% |
| 1-5 Years Experience | 3.0 | 53.6\% | 49.3\% | 27.9\% |
| 6-10 Years Experience | 1.0 | 17.9\% | 27.2\% | 19.4\% |
| 11-20 Years Experience | 0.6 | 10.6\% | 14.4\% | 29.4\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 0.0\% | 15.9\% |
| Number of Students per Teacher | 13.9 | n/a | 17.6 | 15.1 |

## Texas Education Agency

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 78
Grade Span: 09-12 School Type: High School

Staff Information

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princir
Average Years Experience of Assistant Principals with District
1.0
0.0
0.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
5.0

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$41,000
\$39,246
\$48,601
\$52,362
6-10 Years Experience
Over 20 Years Experience

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$42,627
\$51,942
\$71,611
n/a
Contracted Instructional Staff (not incl. above):

Campus
District
State

| 3.5 | 6.2 |
| :--- | ---: |
| 1.5 | 5.3 |
| 0.0 | 5.3 |
| 0.0 | 4.7 |
| 6.5 | 11.1 |
| 3.7 | 7.2 |


| $\$ 41,000$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 40,807$ | $\$ 5,823$ |
| $\$ 46,520$ | $\$ 55,756$ |
| $\$ 47,223$ | $\$ 59,308$ |

$\$ 52,889 \quad \$ 67,352$

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS
Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS Campus Number: 071803001

Texas Education Agency

## Texas Academic Performance Report

 2019-20 Campus Staff InformationTotal Students: 78
Grade Span: 09-12 School Type: High School

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.5\% |
| Career \& Technical Education | 0.3 | 5.6\% | 5.1\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 5.3 | 94.4\% | 94.9\% | 70.9\% |
| Special Education | 0.0 | 0.0\% | 0.0\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

