2020-21 Texas Academic Performance Report (TAPR)

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE

Campus Number: 108804002

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency 2020-21 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perfo	rmance F	Rates by T	ested (Grade, Sul	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%		32%	-	32%	-	_	_	-	-	*	-	-	32%	15%	14%
	2019	68%	36%	40%	-	40%	-	-	-	-	_	20%	-	-	40%	41%	36%
At Meets Grade Level or Above	2021	50%	17%	0%	-	0%	-	_	-	-	_	*	-	-	0%	0%	0%
	2019	50%	14%	19%	-	19%	-	_	-	-	_	0%	-	-	19%	20%	12%
At Masters Grade Level	2021	12%	0%	0%	-	0%	-	_	-	-	_	*	_	-	0%	0%	0%
	2019	11%	1%	2%	-	2%	-	_	-	_	_	0%	_	-	2%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	38%	46%	-	46%	-	-	-	-	-	*	*	_	46%	48%	21%
	2019	68%	41%	47%	-	47%	-	-	-	-	_	33%	-	-	47%	48%	29%
At Meets Grade Level or Above	2021	57%	16%	21%	-	21%	-	_	-	-	_	*	*	-	21%	26%	0%
	2019	49%	20%	27%	-	27%	-	_	-	-	_	17%	_	-	27%	28%	7%
At Masters Grade Level	2021	11%	0%	0%	-	0%	-	_	-	-	_	*	*	-	0%	0%	0%
	2019	8%	0%	0%	-	0%	_	_	-	-	_	0%	-	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	48%	77%	-	77%	-	-	-	-	_	*	-	-	77%	75%	73%
	2019	85%	81%	85%	-	85%	-	_	-	-	_	*	-	-	85%	85%	70%
At Meets Grade Level or Above	2021	41%	8%	15%	-	15%	-	-	-	-	_	*	-	-	15%	17%	18%
	2019	61%	37%	45%	-	45%	-	_	-	-	_	*	_	_	45%	45%	40%
At Masters Grade Level	2021	23%	0%	0%	-	0%	_	_	-	_	_	*	_	_	0%	0%	0%
	2019	37%	17%	20%	-	20%	-	_	-	-	_	*	_	_	20%	20%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	62%	83%	-	83%	-	-	-	-	-	-	-	-	83%	82%	71%
	2019	88%	71%	75%	-	75%	-	_	-	_	_	*	_	_	75%	75%	58%
At Meets Grade Level or Above	2021	55%	19%	8%	-	8%	-	_	-	_	_	-	_	_	8%	9%	14%
	2019	62%	19%	21%	-	21%	-	_	-	_	_	*	_	-	21%	21%	17%
At Masters Grade Level	2021	22%	2%	0%	-	0%	-	_	-	_	_	-	_	-	0%	0%	0%
	2019	25%	6%	8%	-	- 8%	-	_	_	-	_	*	-	-	8%	8%	0%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	88%	73%	70%	-	70%	-	-	-	-	-	60%	*	-	70%	71%	45%
	2019	93%	86%	79%	-	79%	_	-	-	-	-	*	*	-	79%	79%	58%
At Meets Grade Level or Above	2021	69%	37%	32%	-	32%	-	-	-	-	-	20%	*	_	32%	32%	18%
	2019	73%	43%	39%	-	39%	-	-	_	-	-	*	*	_	39%	39%	25%
At Masters Grade Level	2021	43%	12%	11%	-	11%	-	-		_	-	20%	*	-	11%	13%	9%
	2019	45%	14%	9%	-	9%	-	-		-	-	*	*	_	9%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	60%	-	60%	-	-	-	-	-	38%	*	-	60%	60%	41%
	2019	78%	58%	60%	-	60%	-	-	-	-	-	53%	*	_	60%	61%	44%
At Meets Grade Level or Above	2021	41%	22%	20%	-	20%	-	_	-	_	-	13%	*	_	20%	22%	10%
	2019	50%	25%	29%	-	29%	-	_	-	_	-	18%	*	_	29%	29%	16%
At Masters Grade Level	2021	18%	4%	4%	-	4%	-	_	-	_	-	13%	*	_	4%	5%	3%
	2019	24%	6%	6%	-	6%	-	-	-	_	-	0%	*	_	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	38%	40%	-	40%	-	-	_	-	-	*	*	-	40%	36%	18%
	2019	75%	39%	44%	-	44%	-	-	-	-	-	27%	_	-	44%	45%	32%
At Meets Grade Level or Above	2021	45%	17%	13%	-	13%	-	-	_	_	-	*	*	_	13%	17%	0%
	2019	48%	17%	24%	-	24%	-	-	. <u>-</u>	-	-	9%	_	-	24%	24%	9%
At Masters Grade Level	2021	18%	0%	0%	-	0%	-	-		_	-	*	*	-	0%	0%	0%
	2019	21%	1%	1%	-	1%	-	-		-	-	0%	_	-	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	49%	77%	-	77%	-	-	-	-	-	*	-	-	77%	75%	73%
	2019	82%	81%	85%	-	85%	-	-	-	-	-	*	_	-	85%	85%	70%
At Meets Grade Level or Above	2021	37%	11%	15%	-	15%	-			-	-	*	_	-	15%	17%	18%
	2019	52%	37%	45%	-	45%	_	-	_	_	-	*	_	-	45%	45%	40%
At Masters Grade Level	2021	18%	0%	0%	-	0%	_	-	_	_	-	*	_	-	0%	0%	0%
	2019	26%	17%	20%	-	20%	_	-	_	_	-	*	_	-	20%	20%	30%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	83%	-	83%	-	-	-	-	-	-	-	-	83%	82%	71%
	2019	81%	71%	75%	-	75%	_	-		_	_	*	_	_	75%	75%	58%

Texas Education Agency 2020-21 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	19%	8%	_	8%	-	-	-	-	-	-	_	_	8%	9%	14%
	2019	54%	19%	21%	_	21%	-	-	-	-	-	*	_	_	21%	21%	17%
At Masters Grade Level	2021	20%	2%	0%	_	0%	-	-	-	-	-	-	_	_	0%	0%	0%
	2019	25%	6%	8%	_	8%	-	-	-	-	-	*	_	_	8%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	70%	-	70%	-	-	-	-	-	60%	*	_	70%	71%	45%
	2019	81%	86%	79%	-	79%	-	-	_	-	-	*	*	_	79%	79%	58%
At Meets Grade Level or Above	2021	49%	37%	32%	-	32%	-	-	_	-	-	20%	*	_	32%	32%	18%
	2019	55%	43%	39%	_	39%	-	-	-	-	-	*	*	_	39%	39%	25%
At Masters Grade Level	2021	29%	12%	11%	-	11%	-	-	-	-	-	20%	*	_	11%	13%	9%
	2019	33%	14%	9%	_	9%	-	_	_	-	_	*	*	_	9%	9%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	65	90	-	90	-	-	-	-	-	*	-	-	90	90	83
	2018	67	62	80	-	80	-	-	-	-	-	-	*	-	80	80	*
End of Course Algebra I	2019	75	69	80	-	80	-	-	-	-	-	*	-	-	80	80	-
	2018	72	71	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Both Subjects	2019	69	66	88	-	88	-	-	-	-	-	*	-	-	88	88	83
	2018	69	64	73	-	73	-	-	-	-	-	*	*	-	73	73	50
All Grades ELA/Reading	2019	68	65	90	-	90	-	-	-	-	-	*	-	-	90	90	83
	2018	69	62	80	-	80	-	-	-	-	-	-	*	-	80	80	*
All Grades Mathematics	2019	70	69	80	-	80	-	-	-	-	-	*	-	-	80	80	-
	2018	70	71	*	-	*	-	-	-	-	-	*	-	-	*	*	*

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Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performar				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	60%	-	-	-	_	_	-	42%	-	40%	43%	*	86%	41%	88%
	2019	78%	58%	60%	-	-	-	-	_		44%	-	44%		-		44%	
At Meets Grade Level or Above	2021	41%	22%	20%	-	-	-	-	_	-	11%	-	10%	11%	*	29%	11%	50%
	2019	50%	25%	29%	-	-	-	-	_		16%	-	16%		-		16%	
At Masters Grade Level	2021	18%	4%	4%	-	-	-	_	_	-	3%	-	2%	4%	*	7%	3%	0%
	2019	24%	6%	6%	-	-	-	_	_		3%	-	3%		-		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	38%	40%	-	-	-	_	_	-	19%	-	14%	19%	*	71%	18%	*
	2019	75%	39%	44%	-	-	-	-	_		32%	-	32%		-		32%	
At Meets Grade Level or Above	2021	45%	17%	13%	_	_	-	-	_	-	0%	-	0%	0%	*	29%	0%	*
	2019	48%	17%	24%	-	-	-	-	_		9%	-	9%		-		9%	
At Masters Grade Level	2021	18%	0%	0%	-	-	-	-	_		0%	-	0%	0%	*	0%	0%	*
	2019	21%	1%	1%	-	-	-	-	_		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	49%	77%	_	_	_	_	_		73%	-	88%	75%	-	*	73%	-
	2019	82%	81%	85%	-	-	-	_	_		70%	-	70%		_		70%	
At Meets Grade Level or Above	2021	37%	11%	15%	-	-	-	-	_		18%	-	25%	13%	-	*	18%	-
	2019	52%	37%	45%	-	-	-	_	_		40%	-	40%		_		40%	
At Masters Grade Level	2021	18%	0%	0%	-	-	-	_	_		0%	-	0%	0%	_	*	0%	-
	2019	26%	17%	20%	_	_	_	_	_		30%	-	30%		_		30%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	83%	_	_	_	_	_		71%	-	80%	71%	-	100%	71%	-
, pp	2019	81%	71%	75%	_	-	-	_	_		58%	-	58%		_		58%	
At Meets Grade Level or Above	2021	44%	19%	8%	_	_	_	_	_	-	14%	-	20%	14%	_	0%	14%	_
	2019	54%	19%	21%	_	_	_	_	_		17%	-	17%		_		17%	
At Masters Grade Level	2021	20%	2%	0%	_	_	_	_	_	-	0%	-	0%	0%	_	0%	0%	_
	2019	25%	6%	8%	_	_	_	_			0%	-	0%		_		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	73%	70%	_	_	_	_			45%	-	40%	47%	_	94%	45%	83%
.,	2019	81%	86%	79%	_	_	_	_			58%	-	58%	,•	_	0	58%	
At Meets Grade Level or Above	2021	49%	37%	32%	_	_	_	_	_	_	20%	_	13%	24%	_	39%	20%	
	2019	55%	43%	39%	_	_	_	_	_		25%	_	25%	70	_	5570	25%	
At Masters Grade Level	2021	29%	12%	11%	_	_		_	_	_	10%	_	7%	12%	_	17%	10%	
	2019	33%	14%	9%		_		_	_		0%	_	0%	1270	_	1,70	0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	70%	82%	-	82%	100%	-	-		-	92%	*	91%	80%	84%	85%
Included in Accountability	83%	48%	47%	-	48%	0%	-	-		-	31%	*	0%	60%	47%	49%
Not Included in Accountability: Mobile	3%	18%	29%	-	28%	100%	-	-	_	-	50%	*	85%	13%	31%	25%
Not Included in Accountability: Other Exclusions	1%	3%	6%	-	6%	0%	-	-		-	12%	*	5%	6%	6%	11%
Not Tested	12%	30%	18%	-	18%	0%	-	-	-	-	8%	*	9%	20%	16%	15%
Absent	2%	4%	15%	-	15%	0%	-	-		-	0%	*	5%	17%	14%	14%
Other	10%	26%	3%	_	3%	0%	-	-	-	-	8%	*	4%	3%	2%	1%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	-	98%	*	-	-	-	-	100%	*	97%	99%	98%	100%
Included in Accountability	94%	66%	68%	-	69%	*	-	-	-	-	63%	*	0%	79%	69%	72%
Not Included in Accountability: Mobile	4%	32%	28%	-	27%	*	-	-	-	-	37%	*	97%	17%	26%	23%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	3%	2%	5%
Not Tested	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	3%	1%	2%	0%
Absent	1%	1%	2%	-	2%	*	-	_	-	-	0%	*	3%	1%	2%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					'								
2019-20	98.3%	93.8%	93.5%	-	93.5%	*	-	_	_	-	97.3%	94.3%	93.9%
2018-19	95.4%	89.0%	90.6%	-	90.6%	*	-	_	-	-	91.4%	91.3%	91.3%
Chronic Absenteeism													
2019-20	6.7%	36.3%	44.1%	-	44.3%	*	-	_	-	-	26.7%	40.7%	43.8%
2018-19	11.4%	53.9%	47.3%	-	47.8%	*	-	_	-	-	52.4%	38.4%	37.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	_	-	-	_	-	-	_	_	_	_	-	-
2018-19	0.4%	-	-	-	-	-	-	_	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.5%	-	0.5%	*	-	_	_	_	0.0%	0.6%	0.0%
2018-19	1.9%	0.9%	1.1%	-	1.1%	*	-	_	-	-	0.0%	1.1%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	67.6%	71.6%	-	71.6%	-	-	_	_	_	*	76.2%	62.5%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	_	-	-	*	0.0%	0.0%
Continued HS	3.9%	31.4%	28.4%	-	28.4%	-	-	-	-	-	*	23.8%	37.5%
Dropped Out	5.4%	1.0%	0.0%	-	0.0%	-	-	_	_	_	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	67.6%	71.6%	-	71.6%	-	-	_	_	_	*	76.2%	62.5%
Graduates, TxCHSE, and Continuers	94.6%	99.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	90.0%	67.8%	66.2%	-	66.2%	-	-	_	_	-	87.5%	67.7%	58.8%
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	-	-	_	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	30.5%	32.4%	-	32.4%	-	-	_	-	-	12.5%	30.8%	41.2%
Dropped Out	5.9%	1.1%	1.5%	-	1.5%	_	-	_	-	-	0.0%	1.5%	0.0%
Graduates and TxCHSE	90.4%	68.4%	66.2%	-	66.2%	-	-	_	-	-	87.5%	67.7%	58.8%
Graduates, TxCHSE, and Continuers	94.1%	98.9%	98.5%	-	98.5%	-	-	-	-	-	100.0%	98.5%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	87.9%	91.2%	-	91.2%	-	-	-	_	-	100.0%	90.9%	88.9%
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	-	-	_	_	-	0.0%	0.0%	0.0%
Continued HS	1.3%	9.8%	5.9%	-	5.9%	-	-	_	-	-	0.0%	6.1%	11.1%
Dropped Out	6.1%	1.7%	2.9%	-	2.9%	-	-	_	-	-	0.0%	3.0%	0.0%
Graduates and TxCHSE	92.6%	88.4%	91.2%	_	91.2%	_	_	_	_	_	100.0%	90.9%	88.9%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.3%	97.1%	-	97.1%	-	-	-	-	-	100.0%	97.0%	100.0%
Class of 2018													
Graduated	92.2%	89.0%	88.9%	-	88.9%	-	_	-	_	-	100.0%	88.6%	88.9%
Received TxCHSE	0.6%	0.7%	0.0%	-	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	10.3%	11.1%	-	11.1%	-	_	-	-	-	0.0%	11.4%	11.1%
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	89.7%	88.9%	-	88.9%	-	-	-	_	-	100.0%	88.6%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	-	_	-	-	-	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.8%	97.7%	_	97.7%	_	_	_	_	_	100.0%	97.7%	100.0%
Received TxCHSE	0.7%	0.7%	0.0%	-	0.0%	_	_	-	_	_	0.0%	0.0%	0.0%
Continued HS	0.6%	3.5%	2.3%	-	2.3%	-	-	-	_	-	0.0%	2.3%	0.0%
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	-	_	-	_	_	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	96.5%	97.7%	_	97.7%	-	_	_	_	_	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.4%	94.1%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	*	_	_	_	_	*	0.0%	0.0%
Continued HS	0.6%	1.7%	0.0%	-	0.0%	*	_	-	_	-	*	0.0%	0.0%
Dropped Out	6.3%	4.2%	0.0%	-	0.0%	*	_	-	_	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.1%	100.0%	-	100.0%	*	_	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.8%	100.0%	-	100.0%	*	_	-	-	_	*	100.0%	100.0%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		71.8%		· ·	-	-	-	-	_	*	75.8%	62.5%
Class of 2019	90.0%	65.8%	65.3%	-	65.3%	-	-	-	-	-	87.5%	66.7%	52.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	_	-	_	-	-	-	
Class of 2019	73.3%	-	-	-	-	_	_	_	_	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.7%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
Class of 2019	4.2%	4.5%	4.7%	-	4.7%	_	_	_	_	-	20.0%	4.8%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

	State	District	Campus	African	Hisponia	White	American Indian	Asion	Pacific Islander		Special Ed	Econ Disadv	ED/EI
				American		wille	illulali	ASIAII	isianuer	Races			
	83.5%	99.3%		-	100.0%	-	-	-	-	-			100.0%
	83.5%		95.3%	-	95.3%	-	-	-	-	-	80.0%	95.2%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	late)								
Class of 2020	87.8%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	-	-	-	-	_	100.0%	100.0%	100.0%
RHSP/DAP Graduates (A	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	_	_	-	-
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2019-20	4.4%	0.0%	0.0%	-	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
2018-19	4.4%	3.6%	0.0%	-	0.0%	-	-	-	-	_	*	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	96.4%	97.3%	-	97.3%	-	-	-	-	_	66.7%	97.1%	100.0%
2018-19	82.1%	95.7%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	96.4%	97.3%	-	97.3%	-	-	-	-	_	66.7%	97.1%	100.0%
2018-19	85.9%	99.3%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	73	100.0%	196	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	73	100.0%	195	184,060
White	0	0.0%	1	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	2	2.7%	7	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	71	97.3%	189	292,532
Special Education Graduates	6	8.2%	18	29,018
Economically Disadvantaged Graduates	69	94.5%	181	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	27.4%	48	29,639
At-Risk Graduates	60	82.2%	153	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

A and audin				A fui a a u			^		Danifia	Two or	Conside	F	
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
rear	State	District	Campus				nd Military		isianaci	Ruces	Lu	Disauv	LU/LL
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	22.4%	26.0%	-	26.0%	-	-	_	_	-	83.3%	27.5%	20.0%
2018-19	72.9%	57.2%	66.1%	-	66.1%	-	-	_	_	-	83.3%	65.5%	53.8%
						College Gradu	_						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	9.2%	8.2%	-	8.2%	-	-	-	_	-	0.0%	8.7%	0.0%
2018-19	53.0%	13.8%	19.6%	-	19.6%	-	-	_	_	-	0.0%	20.0%	23.1%
TSI Criteria	a Gradua	tes in En	glish Lang	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	16.3%	23.3%	-	23.3%	-	_	-	_	-	0.0%	24.6%	10.0%
2018-19	60.7%	19.5%	21.4%	-	21.4%	-	-	_	_	-	0.0%	20.0%	7.7%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	9.2%	11.0%	-	11.0%	-	-	-	_	-	0.0%	11.6%	10.0%
2018-19	48.6%	13.2%	21.4%	-	21.4%	-	-	-	_	-	0.0%	21.8%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	6.6%	8.2%	-	8.2%	-	-	-	_	-	0.0%	8.7%	0.0%
2018-19	44.2%	9.4%	12.5%	-	12.5%	-	-	_	_	-	0.0%	12.7%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	3.6%	0.0%	-	0.0%	-	-	-	_	-	0.0%	0.0%	0.0%
2018-19	21.1%	3.1%	5.4%	-	5.4%	-	-	-	-	-	0.0%	5.5%	23.1%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	0.0%	-	_	-	_	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	-	-	_	_	-	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	1.5%	1.4%	-	1.4%	-	-	-	_	-	0.0%	1.4%	0.0%
2018-19	23.1%	3.1%	5.4%	-	5.4%	-	-	_	_	-	0.0%	5.5%	0.0%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	-	-	-	_	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	_	_	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	Ready (An	nual Grac	luates)									
2019-20	18.7%	14.8%	17.8%	-	17.8%	-	-	-	_	-	83.3%	18.8%	20.0%
2018-19	40.4%	52.8%	58.0%	-	58.0%	-	-	-	_	-	83.3%	57.3%	46.2%
Approved I	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	7.1%	12.3%	-	12.3%	-	-	-	_	-	16.7%	13.0%	20.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	4.4%	5.4%	-	5.4%	-	-	-	-	-	0.0%	5.5%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEI	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	1.0%	1.4%	_	1.4%	-	-	-	-	-	16.7%	1.4%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cı	irrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	7.7%	5.5%	_	5.5%	_	-	-	_	-	66.7%	5.8%	0.0%
2018-19	2.7%	3.1%	7.1%	_	7.1%	-	-	-	-	-	66.7%	7.3%	7.7%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	10.7%	15.1%	-	15.1%	-	_	-	_	_	0.0%	15.9%	5.0%
	2018-19	33.4%	18.2%	17.9%	_	17.9%	-	_	-	_	_	0.0%	18.2%	7.7%
Mathematics	2019-20	21.2%	5.6%	4.1%	_	4.1%	-	_	-	_	_	0.0%	4.3%	0.0%
	2018-19	24.7%	11.3%	16.1%	-	16.1%	-	_	_	_	_	0.0%	16.4%	0.0%
Both Subjects	2019-20	16.4%	3.6%	4.1%	_	4.1%	-	_	-	_	_	0.0%	4.3%	0.0%
	2018-19	18.8%	8.8%	10.7%	-	10.7%	-	-	_	_	_	0.0%	10.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	3.1%	8.2%	-	8.2%	-	-	_	_	-	0.0%	8.7%	0.0%
	2018-19	5.1%	3.8%	10.7%	-	10.7%	_	_	_	_	_	0.0%	9.1%	7.7%
Mathematics	2019-20	9.7%	2.0%	5.5%	-	5.5%	-	-	_	_	-	0.0%	5.8%	10.0%
	2018-19	7.3%	3.8%	10.7%	-	10.7%	-	-	_	_	_	0.0%	10.9%	0.0%
Both Subjects	2019-20	4.2%	0.5%	1.4%	_	1.4%	-	_	-	_	_	0.0%	1.4%	0.0%
	2018-19	2.6%	1.9%	5.4%	_	5.4%	-	_	-	_	_	0.0%	5.5%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	-	0.0%	*	-	_	_	-	0.0%	0.0%	0.0%
	2019	25.2%	0.4%	1.1%	-	1.1%	*	_	_	_	_	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	_	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
	2019	14.5%	0.4%	1.1%	-	1.1%	*	_	_	_	_	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	_	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	_	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	-	0.0%	*	_	_	_	-	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	_	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	_	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
	2019	13.9%	0.4%	1.1%	_	1.1%	*	_	_	_	_	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	_	-	_	_	_	-	-
	2019	51.0%	*	*	-	*	-	_	-	_	_	_	-	-
English Language Arts	2020	50.1%	-	-	-	-	_	-	_	_	_	-	-	-
- - •	2019	41.2%	*	*	-	*	_	_	_	_	_	-	-	-
Mathematics	2020	56.5%	-	-	-	-	_	_	_	_	_	-	-	-
	2019	52.2%	-	-	-	-	-	-	_	_	_	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	_	_	_	-	-	-
	2019	40.6%	_	-	_	_	-	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%		-	-	-	-	_	-	_	-	-	-	
	2019	46.3%	*	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	1.5%	4.1%	-	4.1%	-	-	-	-	-	0.0%	2.9%	0.0%
	2018-19	75.0%	8.2%	7.1%	_	7.1%	-	_	-	-	-	0.0%	5.5%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	*	*	_	*	-	_	-	-	_	_	*	-
	2018-19	36.1%	0.0%	*	_	*	-	_	-	-	_	_	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	*	*	-	*	-	-	-	-	-	-	-	-
	2018-19	1027	*	*	-	*	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	*	*	_	*	-	-	-	-	_	-	-	-
	2018-19	517	*	*	_	*	-	_	-	-	_	_	_	_
Mathematics	2019-20	506	*	*	_	*	-	_	-	-	_	_	_	_
	2018-19	510	*	*	_	*	-	_	-	-	_	_	_	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20	*	*	-	*	-	-	-	-	_	-	*	-
	2018-19	21	15	*	_	*	-	-	-	-	-	-	*	-
English Language Arts	2019-20	20	*	*	_	*	-	-	-	-	-	-	*	-
	2018-19	20	14	*	_	*	-	_	-	-	_	-	*	-
Mathematics	2019-20	20	*	*	-	*	-	-	-	-	-	-	*	-
	2018-19	20	15	*	_	*	-	_	-	-	_	-	*	-
Science	2019-20	21	*	*	_	*	-	_	-	-	_	-	*	-
	2018-19	21	17	*	_	*	-	_	-	_	_	_	*	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	18.9%	47.3%	-	47.6%	*	-	-	-	-	40.0%	59.3%	41.0%
	2018-19	44.6%	15.6%	38.3%	-	38.7%	*	-	-	-	-	27.8%	53.2%	37.7%
English Language Arts	2019-20	18.2%	8.1%	14.6%	-	14.6%	*	-	-	-	-	13.3%	18.4%	18.6%
	2018-19	17.8%	6.2%	13.8%	-	14.0%	*	-	_	-	-	20.0%	19.2%	17.6%
Mathematics	2019-20	20.7%	13.9%	39.7%	-	40.0%	*	_	_	_	_	30.8%	49.1%	26.8%
	2018-19	20.4%	12.1%	31.5%	-	31.5%	-	-	_	-	-	14.3%	37.4%	22.2%
Science	2019-20	22.4%	5.9%	19.6%	-	19.7%	*	-	_	-	-	15.4%	24.2%	11.3%
	2018-19	21.7%	0.7%	2.3%	-	2.3%	*	-	_	-	-	20.0%	3.3%	5.3%
Social Studies	2019-20	24.6%	0.0%	0.0%	-	0.0%	*	-	_	-	-	0.0%	0.0%	0.0%
	2018-19	23.6%	0.0%	0.0%	-	0.0%	*	-	_	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
•	2019-20	58.5%	36.7%	50.7%	_	50.7%	-	_	_	_	_	50.0%	50.7%	55.0%
	2018-19	59.0%	35.8%	21.4%	_	21.4%	-	-	_	_	_	33.3%	20.0%	23.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%			-	17.9%	-	-	_	-	-	0.0%	18.2%	0.0%
	2017-18	53.4%	13.7%	19.4%	-	19.4%	-	-	_	_	-	33.3%	19.0%	11.1%
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	*	*	-	*	-	-	_	_	_	-	*	-
	2017-18	60.7%	19.2%	25.0%	-	25.0%	-	-	-	-	-	*	18.2%	*

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	106	100.0%	492	5,359,040	110	100.0%	498	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	6	5.7%	6.9%	8.1%	6	5.5%	6.8%	8.1%	
Grade 10	9	8.5%	18.7%	7.8%	9	8.2%	18.5%	7.8%	
Grade 11	33	31.1%	30.9%	7.2%	33	30.0%	30.5%	7.2%	
Grade 12	58	54.7%	43.5%	6.8%		56.4%	44.2%	6.8%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.7%	0	0.0%	0.0%	12.7%	
Hispanic	105	99.1%	98.8%	52.9%	109	99.1%	98.8%	52.9%	
White	1	0.9%	1.2%	26.5%	1	0.9%	1.2%	26.5%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%	
Sex:									
Female	52	49.1%	55.3%	48.9%	53	48.2%	55.0%	48.9%	
Male	54	50.9%	44.7%	51.1%		51.8%	45.0%	51.1%	
Economically Disadvantaged	93	87.7%	90.4%	60.3%	96	87.3%	90.2%	60.2%	
Non-Educationally Disadvantaged	13	12.3%		39.7%		12.7%		39.8%	
Section 504 Students	4	3.8%	3.3%	7.2%		3.6%	3.2%	7.2%	
EB Students/EL	44	41.5%	19.5%	20.7%		40.9%	19.5%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		70		_0.07	
Students w/ Dyslexia	1	0.9%	0.2%	4.5%		0.9%	0.2%	4.5%	
Foster Care	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%	

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment				
	Cai	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	1	0.9%	0.2%	1.1%	1	0.9%	0.2%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	3	2.8%	4.1%	0.3%	3	2.7%	4.0%	0.3%	
Title I	106	100.0%	100.0%	64.5%	110	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.2%	2.7%	0	0.0%	0.2%	2.7%	
At-Risk	105	99.1%	94.9%	49.2%	109	99.1%	95.0%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	44	41.5%	18.7%	21.0%	45	40.9%	18.7%	20.9%	
Gifted and Talented Education	0	0.0%	0.4%	8.3%	0	0.0%	0.4%	8.3%	
Special Education	9	8.5%	13.2%	11.1%	9	8.2%	13.1%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	9								
By Type of Primary Disability Students with Intellectual Disabilities	5	55.6%	53.8%	42.5%					
Students with Physical Disabilities	*	*	*	21.3%					
Students with Autism	*	*	*	14.1%					
Students with Behavioral Disabilities	*	*	38.5%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	112	58.3%	66.0%	13.8%					
By Ethnicity: African American	0	0.0%	0.0%	2.8%					
Hispanic	111	57.8%	64.9%	7.1%					
White	1	0.5%	1.0%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	4	26.7%	51.8%	16.5%					
Count and Percent of EB Students/EL who are Mobile	35	53.0%	48.8%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	105	57.1%	64.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	41	51.9%	40.3%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	_	-	1.4%	-	-	4.8%		
Grade 1	_	-	1.9%	-	-	3.2%		
Grade 2	_	-	1.0%	-	-	1.4%		
Grade 3	_	-	0.5%	-	-	0.6%		
Grade 4	_	-	0.3%	-	-	0.4%		
Grade 5	_	-	0.2%	-	-	0.3%		
Grade 6	_	-	0.2%	-	-	0.3%		
Grade 7	-	-	0.3%	-	-	0.3%		
Grade 8	_	-	0.2%	-	-	0.4%		
Grade 9	11.1%	8.2%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	_	-	18.3
Grade 5	_	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	3.1	4.0	15.7
Foreign Languages	_	-	17.8
Mathematics	3.0	4.6	16.9
Science	2.9	4.2	17.9
Social Studies	4.8	5.8	18.3

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	8.3	100.0%	100.0%	100.0%
Professional Staff:	7.3	88.0%	59.6%	64.3%
Teachers	5.0	60.0%	36.0%	49.6%
Professional Support	1.3	16.0%	15.4%	10.6%
Campus Administration (School Leadership)	1.0	12.0%	6.9%	3.0%
Educational Aides:	1.0	12.0%	3.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	3.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	8.3	100.0%	89.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.8%	11.1%
Hispanic	5.0	100.0%	90.6%	28.4%
White	0.0	0.0%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	80.0%	47.3%	23.8%
Females	1.0	20.0%	52.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	4.0	80.0%	84.9%	73.0%
Masters	1.0	20.0%	15.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.8%	6.7%
1-5 Years Experience	4.0	80.0%	65.9%	27.8%
6-10 Years Experience	1.0	20.0%	17.9%	20.3%
11-20 Years Experience	0.0	0.0%	2.4%	29.1%
21-30 Years Experience	0.0	0.0%	0.0%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	21.2	n/a	23.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.4
Average Years Experience of Principals with District	1.0	2.5	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	4.8	3.5	11.2
Average Years Experience of Teachers with District:	3.4	2.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$39,647	\$50,849
1-5 Years Experience	\$40,017	\$40,800	\$53,288
6-10 Years Experience	\$40,321	\$40,663	\$56,282
11-20 Years Experience	-	\$46,084	\$59,900
21-30 Years Experience	-	-	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$40,078	\$40,742	\$57,641
Professional Support	\$42,235	\$36,806	\$68,030
Campus Administration (School Leadership)	\$67,500	\$74,162	\$83,424
Instructional Staff Percent:	n/a	57.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	1.2	24.2%	10.3%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	3.8	75.8%	89.7%	71.0%					
Special Education	0.0	0.0%	0.0%	9.4%					
Other	0.0	0.0%	0.0%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE (108804002) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)