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www.trlumphpublicschools.org

Local Education Agency & Campus School-Parent Compact

ESSA Section 1116
2023-2024

Triumph Public High Schools West Texas (071803)

Triumph Public High Schools El Paso West (071803001)

Triumph Public High Schools El Paso East (071803002)

Triumph Public High Schools Abilene (071803003)

Triumph Public High Schools Central Texas (240801)

Triumph Public High Schools Central Texas Laredo North (240801001)

Triumph Public High Schools Central Texas Laredo South (240801002)

Triumph Public High Schools Central Texas San Antonio (240801003)

Triumph Public High Schools Lubbock (152803)

Triumph Public High Schools Rio Grande Valley (108804)

Triumph Public High Schools Rio Grande Valley Mercedes (108804001)

Triumph Public High Schools Rio Grande Valley McAllen (108804002)

Triumph Public High Schools Rio Grande Valley San Benito (108804003)

Triumph Public High Schools Rio Grande Valley Brownsville (108804004)

Triumph Public High Schools and the parent(s)/guardian(s) of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA), agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement. Triumph Public High Schools and the parent(s)/guardian(s) will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

Triumph Public High School will:

- 1. Provide curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**

Triumph Public High Schools Vision: The vision of Triumph Public High Schools is to guide all students to be successful life-long learners, be respectful and responsible citizens who will continue to triumph throughout their lives.

Triumph Public High Schools Mission: The mission of Triumph Public High Schools is to provide quality educational programs in a community-based, non-traditional setting in which teachers are free to be creative and innovative, and students are free to explore their full potential.

- 2. Parent(s)/Guardian(s)-Teacher conferences will be ongoing or at parent(s)/guardian(s) request. During the conference, the Parent(s)/Guardian(s) compact discussion takes place, as it relates to the individual child's achievement.**

Triumph Public High Schools will host a Meet the Teacher Night, and Open House Event. Triumph Public High Schools will host parent-teacher conferences at the end of every nine-week grading period at the request of the parent(s)/guardian(s). Additionally, Triumph Public High Schools will host nine-week parent(s)/guardian(s) campus information gatherings to increase parental involvement in the following areas but not limited to Graduation Requirements, CCMR, graduation endorsements, IBC programs, and financial aid, college admission application/requirements, school safety and threat assessment Trainings (Drills), etc.

- 3. Provide parents with frequent reports on their children's progress.**

Triumph Public High Schools will provide reports upon request by parent(s)/guardian(s) on behavioral issues, academic achievement and attendance. Progress Report distribution to the parent(s)/guardian(s) via the postal service in the middle of nine-weeks grading period. Report Card distribution to parent(s)/guardian(s) a week after the end of the nine-week grading period. School calendar posted on the school website triumphpublicschools.org highlighting the nine-weeks grading period.

Triumph Public High Schools will have an attendance committee that will meet on an ongoing basis to discuss student attendance rate and possible solutions to assist the student improve attendance. The committee will review student's attendance in addition, discuss the following actions in accordance with school policy: send notice to parent(s)/guardian(s) regarding state requirement of 90% attendance in order to receive course credit; as well as possible withdraw due to attendance falling below the 90% required attendance rate.

4. **Provide parent(s)/guardian(s) opportunities to volunteer and participate in their child's class and to observe classroom activities, as well as reasonable access to staff.**

Triumph Public High Schools will provide parent(s)/guardian(s) opportunities to volunteer and participate in their child's class and to observe classroom activities. Staff will be available for consultations with parent(s)/guardian(s) during their daily conference periods, and with a scheduled appointment. Teacher conference block provided to all parent(s)/guardian(s).

Parent Responsibilities

As a parent of a Triumph Public High Schools, I will support my child's learning in the following ways:

1. Monitor the attendance of my student.
2. Ensure that assignments are being completed and submitted on required dates.
3. Participate, as appropriate, in decisions relating to my child's education.
4. Promote positive use of my child's extracurricular time.
5. Stay informed about my child's education.
6. Communicate with the school by promptly reading and responding appropriately to all email, Ascender Parent Portal, text message and school messenger notices from the school and/or school district.
7. Answer all phone calls or electronic communication regarding my child's attendance and/or academic progress.
8. Serve, to the extent possible, on policy advisory groups, such as being the Title I, part A parent representative on the school's Title I Policy Advisory Committee or other school advisory or policy groups.

Student Responsibilities

As a student at Triumph Public High Schools, I share the responsibility to improve my academic achievement and achieve the state's high academic standards. Specifically, I will:

1. Complete my classwork as assigned and ask for help when I need it.
2. Work to be present and on time to each class daily.
3. Give my parent(s)/guardian(s) who is responsible for my welfare, all notices and information received by me from my school every day.

School Responsibilities

Triumph Public High Schools will:

1. Hold an annual meeting to inform parent(s)/guardian(s) of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parent(s)/guardian(s) to be involved in Title I, Part A programs. Triumph Public High Schools RGV will convene the meeting at a convenient time to parents and will offer a flexible number of additional parent(s)/guardian(s) meetings, such as in the morning or evening, so that as many parent(s)/guardian(s) can attend the meeting. Triumph Public High Schools will invite all parent(s)/guardian(s) of children participating in Title I, Part A programs.
2. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parent(s)/guardian(s) can understand.

3. Provide parent(s)/guardian(s) of participating students information in a timely manner about Title I, Part A programs that includes a description and explanation of Triumph Public High Schools curriculum, the forms of academic assessment used to measure students' progress and the proficiency levels students are expected to meet.
4. Upon the request of parent(s)/guardian(s), Triumph Public High Schools will provide opportunities for regular meetings for parent(s)/guardian(s) to formulate suggestions, and to participate, as appropriate, in decisions about the education of their child. Triumph Public High Schools will respond to any such suggestions as soon as practicably possible.
5. Provide to each parent(s)/guardian(s) individual student report about the performance on the State Assessment in ELA, Math, Science and Social Studies.
6. Provide parent(s)/guardian(s) timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed.Reg. 71710, December 2, 2002).