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Board Quarterly Monitoring Report for Triumph Public High Schools El Paso (071803)

Goal 1: The percentage of graduates who will achieve college, career, or military readiness will increase from 22% (2021) to 60% by November 2026. Board Set Targets: 2022: 35% 2023: 42% 2024: 60% 2025: 65% 2026: 70%	Exceeding Targets
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Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1			
Board Set Targets	2026 Board Set Target	70%	
	2023 Board Set Target	60%	
TPHS El Paso District (071803)			78%
TPHS El Paso West (071803001)			80%
TPHS El Paso East (071803002)			75%

TPHS El Paso District Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	27%	35%	12%	NA
All Students	26%	53%	1%	9%
Hispanic	27%	54%	1%	8%
Special Education (SPED)	17%	75%	0%	50%
English Learner/Emergent Bilingual (EL/EB)	25%	57%	1%	8%
Economically Disadvantaged (Eco. Dis)	22%	54%	1%	9%
Non-Continuously Enrolled (NCE)	23%	52%	0%	8%

TPHS El Paso West (071803001) Campus Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	27%	35%	12%	NA

Board Quarterly Monitoring Report: Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

All Students	24%	65%	2%	18%
Hispanic	25%	66%	2%	17%
Special Education (SPED)	0%	100%	0%	100%
English Learner/Emergent Bilingual (EL/EB)	24%	63%	2%	17%
Economically Disadvantaged (Eco. Dis)	26%	66%	2%	18%
Non-Continuously Enrolled (NCE)	22%	64%	0%	17%

TPHS El Paso East (071803002) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	27%	35%	12%	NA
All Students	27%	41%	0%	0%
Hispanic	27%	41%	0%	0%
Special Education (SPED)	33%	50%	0%	0%
English Learner/Emergent Bilingual (EL/EB)	25%	50%	0%	0%
Economically Disadvantaged (Eco. Dis)	36%	42%	0%	0%
Non-Continuously Enrolled (NCE)	23%	40%	0%	0%

*TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.

■ Meets or Exceeds Set Targets
■ Approaches Set Targets
■ Does Not Meet Set Targets

<p>The plan moving forward into next Quarter is . ..</p>	<ul style="list-style-type: none"> Assess the effectiveness of CCMR programs and initiatives implemented in the second half of the school year. Maintain regular meetings and collaboration among relevant departments to ensure campus-level processes are continually optimized for maximum effectiveness. Identify students who may need additional support to stay on track and ensure they receive the necessary guidance and resources. Increase the amount of instructional support provided to IBC program teachers. Support IBC teachers with administrative processes including inter-district communication and preparing for other IBC program requirements (ie. fingerprinting of students, registration of students into work-related programs/websites, etc.) Evaluate the effectiveness of CCMR programs taught by teachers in the El Paso District. Monitor PEIMS data to ensure proper coding of student data relating to CCMR point acquisition.
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