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## Board Quarterly Monitoring Report for Triumph Public High Schools El Paso (071803)

**Goal 1:** The percentage of graduates who will achieve college, career, or military readiness will increase from 22% (2021) to 60% by November 2026.

**Exceeding Targets** 

Board Set Targets: 2022: 35% | 2023: 42% | 2024: 60% | 2025: 65% | 2026: 70%

Percentage of Potential Graduates in a CCMR Path	way to A	chieve G	Goal 1				
Board Set Targets 2026 Board Set Target 2023 Board Set Target				70% 60%			
TPHS EI Paso District (071803)							
TPHS EI Paso West (071803001)							
TPHS EI Paso East (071803002)							
TPHS El Paso District Student Groups Current Performance							
<ul> <li>GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026.</li> <li>GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026.</li> <li>GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026.</li> </ul>	Quarter 1 GPM 1.1 College Ready	Performanc GPM 1.2 Career Ready	<b>GPM 1.3</b> Military Ready	er 11, 2023) TPHS Military Prep.			
Board Set Targets	27%	35%	12%	NA			
All Students	27%	55%	1%	0%			
Hispanic	27%	55%	1%	0%			
English Learner/Emergent Bilingual (EL/EB)	23%	52%	1%	0%			
Economically Disadvantaged (Eco. Dis)	26%	50%	1%	0%			
Non-Continuously Enrolled (NCE)	23%	53%	0%	0%			
TPHS EI Paso West (071803001) Campus Student Groups Current Performance							
<ul> <li>GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026.</li> <li>GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026.</li> <li>GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026.</li> </ul>	Quarter 1 GPM 1.1 College Ready	Performanc GPM 1.2 Career Ready	<b>GPM 1.3</b> Military Ready	er 11, 2023) TPHS Military Prep.			
Board Set Targets	27%	35%	12%	NA			
All Students	24%	65%	2%	0%			
Hispanic	25%	66%	2%	0%			
English Learner/Emergent Bilingual (EL/EB)	24%	63%	2%	0%			

**Board Quarterly Monitoring Report:** Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

Economically Disadvantaged (Eco. Dis)	26%	66%	2%	0%			
Non-Continuously Enrolled (NCE)	22%	64%	0%	0%			
TPHS El Paso East (071803002) Campus Student Groups Current Performance							
<b>GPM 1.1</b> : The percent of students reaching the threshold for <b>college ready</b> will increase	Quarter 1	Performanc	e (Novembo	er 11, 2023)			
from <b>16% to 33%</b> by November 2026. <b>GPM 1.2</b> : The percent of students reaching the threshold for <b>career ready</b> will increase from <b>0% to 45%</b> by November 2026. <b>GPM 1.3</b> : The percent of students reaching the threshold for <b>military ready</b> will increase from <b>0% to 12%</b> by November 2026.	GPM 1.1 College Ready	<b>GPM 1.2</b> Career Ready	<b>GPM 1.3</b> Military Ready	TPHS Military Prep.			
Board Set Targets	27%	35%	12%	NA			
All Students		44%	0%	0%			
Hispanic		43%	0%	0%			
English Learner/Emergent Bilingual (EL/EB)		40%	0%	0%			
Economically Disadvantaged (Eco. Dis)		33%	0%	0%			
Non-Continuously Enrolled (NCE)		41%	0%	0%			

\*TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.

Meets or Exceeds	Set Targets	Approaches Set Targets	Does Not Meet Set Targets
The plan moving forward into next Quarter is . 	<ul> <li>student pr</li> <li>Assess the half of the o ld ev</li> <li>Identify starce ive the Enhance or awareness workshop</li> <li>Review the and progring</li> <li>Start plan achievem</li> <li>Maintain restarce or start plan achievem</li> </ul>	ogress, and outcomes for Fall 2023 e effectiveness of CCMR programs school year. entify strengths, weaknesses, and valuation to make necessary adjust udents who may need additional su e necessary guidance and resource communication with parents and en s of the CCMR programs, including s that expose students to a variety e scheduling process to ensure that ams they need to meet CCMR requiring for mid-year celebrations and the ents of students in their pursuit of c	a and initiatives implemented in the first areas of improvement. Use this ments to meet end-of-year goals. upport to stay on track and ensure they es. agage with the community to build the organization of career fairs and of career options. tt students have access to the courses uirements. recognitions to acknowledge the ollege, career, and military readiness. among relevant departments to ensure

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