



## Board Quarterly Monitoring Report for Triumph Public High Schools Laredo (240801)

**Goal 1:** The percentage of graduates that meet the criteria for college, career, or military readiness will increase from 14% (2021) to 70% by November 2026.

**Exceeding Targets**

Board Set Targets: 2022: 26% | 2023: 33% | 2024: 60% | 2025: 65% | 2026: 70%

### Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1

Board Set Targets	2026 Board Set Target	2023 Board Set Target	70%
			60%
<b>TPHS Laredo District (240801)</b>			<b>99%</b>
<b>TPHS Laredo North (240801001)</b>			<b>97%</b>
<b>TPHS Laredo South (240801002)</b>			<b>100%</b>

### TPHS Laredo District Student Groups Current Performance

<b>GPM 1.1:</b> The percent of students reaching the threshold for <b>college ready</b> will increase from <b>9% to 25%</b> by November 2026. <b>GPM 1.2:</b> The percent of students reaching the threshold for <b>career ready</b> will increase from <b>2% to 48%</b> by November 2026. <b>GPM 1.3:</b> The percent of students reaching the threshold for <b>military ready</b> will increase from <b>0% to 7%</b> by November 2026.	<b>Quarter 2 Performance (February 24, 2024)</b>			
	<b>GPM 1.1</b> College Ready	<b>GPM 1.2</b> Career Ready	<b>GPM 1.3</b> Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	19%	88%	1%	32%
Hispanic	19%	88%	1%	32%
Special Education (SPED)	67%	100%	0%	40%
English Learner/Emergent Bilingual (EL/EB)	40%	88%	0%	32%
Economically Disadvantaged (Eco. Dis.)	21%	86%	2%	33%
Non-Continuously Enrolled (NCE)	20%	89%	2%	32%

### TPHS Laredo North (240801001) Campus Student Groups Current Performance

<b>GPM 1.1:</b> The percent of students reaching the threshold for <b>college ready</b> will increase from <b>9% to 25%</b> by November 2026. <b>GPM 1.2:</b> The percent of students reaching the threshold for <b>career ready</b> will increase from <b>2% to 48%</b> by November 2026. <b>GPM 1.3:</b> The percent of students reaching the threshold for <b>military ready</b> will increase from <b>0% to 7%</b> by November 2026.	<b>Quarter 2 Performance (February 24, 2024)</b>			
	<b>GPM 1.1</b> College Ready	<b>GPM 1.2</b> Career Ready	<b>GPM 1.3</b> Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	34%	78%	0%	0%
Hispanic	34%	78%	0%	0%
Special Education (SPED)	67%	100%	0%	0%

**Board Quarterly Monitoring Report:** Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

English Learner/Emergent Bilingual (EL/EB)	33%	76%	0%	0%
Economically Disadvantaged (Eco. Dis)	42%	71%	0%	0%
Non-Continuously Enrolled (NCE)	33%	80%	0%	0%
<b>TPHS Laredo South (240801002) Campus Student Groups Current Performance</b>				
<b>GPM 1.1:</b> The percent of students reaching the threshold for <b>college ready</b> will increase from <b>9% to 25%</b> by November 2026. <b>GPM 1.2:</b> The percent of students reaching the threshold for <b>career ready</b> will increase from <b>2% to 48%</b> by November 2026. <b>GPM 1.3:</b> The percent of students reaching the threshold for <b>military ready</b> will increase from <b>0% to 7%</b> by November 2026.	<b>Quarter 2 Performance (February 24, 2024)</b>			
	<b>GPM 1.1</b> College Ready	<b>GPM 1.2</b> Career Ready	<b>GPM 1.3</b> Military Ready	TPHS Military Prep.
<b>Board Set Targets</b>	18%	38%	7%	NA
All Students	5%	97%	2%	63%
Hispanic	5%	97%	2%	63%
Special Education (SPED)	67%	100%	0%	80%
English Learner/Emergent Bilingual (EL/EB)	7%	97%	0%	63%
Economically Disadvantaged (Eco. Dis)	0%	100%	3%	65%
Non-Continuously Enrolled (NCE)	6%	97%	3%	63%

*\*TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.*

■ Meets or Exceeds Set Targets     
■ Approaches Set Targets     
■ Does Not Meet Set Targets

<p><b>The plan moving forward into next Quarter is . . .</b></p>	<ul style="list-style-type: none"> <li>Assess the effectiveness of CCMR programs and initiatives implemented in the second half of the school year.</li> <li>Maintain regular meetings and collaboration among relevant departments to ensure campus-level processes are continually optimized for maximum effectiveness.</li> <li>Identify students who may need additional support to stay on track and ensure they receive the necessary guidance and resources.</li> <li>Increase the amount of instructional support provided to IBC program teachers.</li> <li>Support IBC teachers with administrative processes including inter-district communication and preparing for other IBC program requirements (ie. fingerprinting of students, registration of students into work-related programs/websites, etc.)</li> <li>Evaluate the effectiveness of CCMR programs taught by teachers in the TPHS Laredo District.</li> <li>Monitor PEIMS data to ensure proper coding of student data relating to CCMR point acquisition.</li> </ul>
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