



Board Quarterly Monitoring Report for Triumph Public High Schools Laredo (240801)

Goal 1: The percentage of graduates that meet the criteria for college, career, or military readiness will increase from 14% (2021) to 70% by November 2026.

Exceeding Targets

Board Set Targets: 2022: 26% | 2023: 33% | 2024: 60% | 2025: 65% | 2026: 70%

Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1

Board Set Targets	2026 Board Set Target	2023 Board Set Target	70%
			60%
TPHS Laredo District (240801)			100%
TPHS Laredo North (240801001)			100%
TPHS Laredo South (240801002)			100%

TPHS Laredo District Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 25% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 48% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 4 Performance (July 27, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	24%	86%	1%	50%
Hispanic	23%	88%	1%	46%
Special Education (SPED)	75%	86%	0%	61%
English Learner/Emergent Bilingual (EL/EB)	26%	82%	0%	44%
Economically Disadvantaged (Eco. Dis.)	24%	87%	1%	43%
Non-Continuously Enrolled (NCE)	22%	90%	1%	47%

TPHS Laredo North (240801001) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 25% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 48% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 4 Performance (July 27, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	37%	77%	0%	30%
Hispanic	34%	79%	0%	28%
Special Education (SPED)	50%	100%	0%	50%

Board Quarterly Monitoring Report: Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

English Learner/Emergent Bilingual (EL/EB)	40%	70%	0%	25%
Economically Disadvantaged (Eco. Dis)	38%	76%	0%	29%
Non-Continuously Enrolled (NCE)	30%	85%	0%	30%
TPHS Laredo South (240801002) Campus Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 25% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 48% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 4 Performance (July 27, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	11%	95%	2%	70%
Hispanic	11%	96%	2%	63%
Special Education (SPED)	100%	71%	0%	71%
English Learner/Emergent Bilingual (EL/EB)	12%	94%	0%	62%
Economically Disadvantaged (Eco. Dis)	9%	97%	2%	56%
Non-Continuously Enrolled (NCE)	13%	95%	2%	64%

**TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.*

■ Meets or Exceeds Set Targets
■ Approaches Set Targets
■ Does Not Meet Set Targets

<p>The plan moving forward into next Quarter is . . .</p>	<ul style="list-style-type: none"> • Schedule and Facilitate Monthly Collaboration Meetings: Establish monthly meeting schedule for district-level CCMR staff, Student and Family Services Coordinators (SFSC), and Campus Principals to discuss CCMR program updates and address any challenges throughout the year. • Conduct a Comprehensive Survey and Data Analysis: Distribute surveys to students and staff to gather feedback on CCMR programs, analyze performance data from upcoming quarters. • Implement Regular PEIMS Data Audits: Conduct monthly audits of PEIMS data to ensure accurate coding of student data related to CCMR point acquisition, and provide training session for staff on proper coding procedures. • Gather and Analyze Student Interest Data: Distribute interest surveys to students, hold focus groups, and analyze Quarter 1 CCMR participation data to align programs with student interests. • Audit and Align 11th 12th Grade Student Schedules to CCMR Pathways: Conduct a comprehensive audit of 12th grade student schedules to ensure alignment with CCMR pathways, prioritizing college and career readiness. Adjust schedules as needed to place students on appropriate pathways.
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