



Board Quarterly Monitoring Report for Triumph Public High Schools Laredo (240801)

Goal 1: The percentage of graduates that meet the criteria for college, career, or military readiness will increase from 14% (2021) to 70% by November 2026.

Exceeding Targets

Board Set Targets: 2022: 26% | 2023: 33% | 2024: 60% | 2025: 65% | 2026: 70%

Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1				
Board Set Targets	2026 Board Set Target	2023 Board Set Target		
		70%	60%	
TPHS Laredo District (240801)				
		96%		
TPHS Laredo North (240801001)				
		94%		
TPHS Laredo South (240801002)				
		98%		
TPHS Laredo District Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 25% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 48% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 1 Performance (November 11, 2023)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	26%	70%	3%	3%
Hispanic	26%	70%	3%	3%
English Learner/Emergent Bilingual (EL/EB)	24%	72%	2%	2%
Economically Disadvantaged (Eco. Dis.)	27%	71%	3%	3%
Non-Continuously Enrolled (NCE)	27%	70%	3%	3%
TPHS Laredo North (240801001) Campus Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 25% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 48% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 1 Performance (November 11, 2023)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	41%	41%	3%	3%
Hispanic	41%	41%	3%	3%
English Learner/Emergent Bilingual (EL/EB)	35%	43%	4%	4%
Economically Disadvantaged (Eco. Dis.)	43%	43%	4%	4%

Board Quarterly Monitoring Report: Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

Non-Continuously Enrolled (NCE)	41%	41%	3%	3%
TPHS Laredo South (240801002) Campus Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 25% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 48% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 1 Performance (November 11, 2023)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	18%	38%	7%	NA
All Students	11%	98%	2%	2%
Hispanic	11%	98%	2%	2%
English Learner/Emergent Bilingual (EL/EB)	13%	100%	0%	0%
Economically Disadvantaged (Eco. Dis)	10%	98%	2%	2%
Non-Continuously Enrolled (NCE)	13%	98%	2%	2%

**TPHS Military Preparedness was calculated by counting the number of graduating seniors that have completed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.*

■ Meets or Exceeds Set Targets
■ Approaches Set Targets
■ Does Not Meet Set Targets

<p>The plan moving forward into next Quarter is . . .</p>	<ul style="list-style-type: none"> • Conduct a comprehensive review of all student data related to CCMR programs, student progress, and outcomes for Fall 2023. • Assess the effectiveness of CCMR programs and initiatives implemented in the first half of the school year. <ul style="list-style-type: none"> ○ Identify strengths, weaknesses, and areas of improvement. Use this evaluation to make necessary adjustments to meet end-of-year goals. • Identify students who may need additional support to stay on track and ensure they receive the necessary guidance and resources. • Enhance communication with parents and engage with the community to build awareness of the CCMR programs, including the organization of career fairs and workshops that expose students to a variety of career options. • Review the scheduling process to ensure that students have access to the courses and programs they need to meet CCMR requirements. • Start planning for mid-year celebrations and recognitions to acknowledge the achievements of students in their pursuit of college, career, and military readiness. • Maintain regular meetings and collaboration among relevant departments to ensure campus-level processes are continually optimized for maximum effectiveness
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