



## Board Quarterly Monitoring Report for Triumph Public High Schools Lubbock (152803)

**Goal 1:** The percentage of graduates who will achieve college, career, or military readiness will increase from 20% (2021) to 60% by November 2026.

**Exceeding Targets**

Board Set Targets: 2022: 43% | 2023: 48% | 2024: 60% | 2025: 65% | 2026: 70%

Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1				
Board Set Targets	2026 Board Set Target		70%	
	2023 Board Set Target		60%	
TPHS Lubbock (152803)			91%	
TPHS Lubbock (152803) Student Groups Current Performance				
<b>GPM 1.1:</b> The percent of students reaching the threshold for <b>college ready</b> will increase from <b>6% to 30%</b> by November 2026.	<b>Quarter 2 Performance (February 24, 2024)</b>			
<b>GPM 1.2:</b> The percent of students reaching the threshold for <b>career ready</b> will increase from <b>0% to 43%</b> by November 2026.	<b>GPM 1.1</b> College Ready	<b>GPM 1.2</b> Career Ready	<b>GPM 1.3</b> Military Ready	TPHS military Prep
<b>GPM 1.3:</b> The percent of students reaching the threshold for <b>military ready</b> will increase from <b>0% to 9%</b> by November 2026.				
Board Set Targets	20%	33%	9%	NA
All Students	48%	91%	7%	18%
Hispanic	44%	89%	5%	15%
Special Education (SPED)	75%	100%	0%	0%
Economically Disadvantaged (Eco. Dis)	40%	98%	8%	20%
Non-Continuously Enrolled (NCE)	40%	98%	8%	20%

\*TPHS Military Preparedness was calculated by counting the number of graduating seniors that have completed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.

■ Meets or Exceeds Set Targets

■ Approaches Set Targets

■ Does Not Meet Set Targets

<p><b>The plan moving forward into next Quarter is . . .</b></p>	<ul style="list-style-type: none"> <li>Assess the effectiveness of CCMR programs and initiatives implemented in the second half of the school year.</li> <li>Maintain regular meetings and collaboration among relevant departments to ensure campus-level processes are continually optimized for maximum effectiveness.</li> <li>Identify students who may need additional support to stay on track and ensure they receive the necessary guidance and resources.</li> <li>Support IBC teachers with administrative processes including inter-district communication and preparing for other IBC program requirements (ie. fingerprinting of students, registration of students into work-related programs/websites, etc.)</li> <li>Monitor PEIMS data to ensure proper coding of student data relating to CCMR point</li> </ul>
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**Board Quarterly Monitoring Report:** Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

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