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Board Quarterly Monitoring Report for Triumph Public High Schools Rio Grande Valley (108804)

Goal 1: The percentage of graduates who will achieve college, career, or military readiness will increase from 23% (2021) to 70% by November 2026.

Exceeding Targets

Board Set Targets: 2022: 35% | 2023: 42% | 2024: 60% | 2025: 65% | 2026: 70%

Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1				
Board Set Targets	2026 Board Set Target	70%		
	2024 Board Set Target	60%		
TPHS Rio Grande Valley District (108804)				97%
TPHS Rio Grande Valley Mercedes (108804401)				97%
TPHS Rio Grande Valley McAllen (108804002)				100%
TPHS Rio Grande Valley San Benito (108804003)				96%
TPHS Rio Grande Valley Brownsville (108804004)				96%
TPHS Rio Grande Valley District Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 7% to 31% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 7% to 50% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	24%	40%	7%	NA
All Students	36%	93%	6%	14%
Hispanic	35%	93%	7%	15%
Special Education (SPED)	70%	80%	0%	6%
English Learner/Emergent Bilingual (EL/EB)	34%	89%	7%	23%
Economically Disadvantaged (Eco. Dis)	35%	92%	6%	13%
Non-Continuously Enrolled (NCE)	35%	92%	6%	10%
TPHS Rio Grande Valley Mercedes (108804001) Campus Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 7% to 31% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 7% to 50% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	24%	40%	7%	NA
All Students	38%	92%	11%	11%

Board Quarterly Monitoring Report: Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

Hispanic	38%	92%	11%	11%
Special Education (SPED)	60%	80%	0%	0%
English Learner/Emergent Bilingual (EL/EB)	38%	92%	8%	8%
Economically Disadvantaged (Eco. Dis)	41%	94%	9%	9%
Non-Continuously Enrolled (NCE)	38%	90%	7%	7%

TPHS Rio Grande Valley McAllen (108804002) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from 7% to 31% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 7% to 50% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	24%	40%	7%	NA
All Students	50%	96%	10%	10%
Hispanic	49%	96%	11%	11%
Special Education (SPED)	100%	100%	0%	0%
English Learner/Emergent Bilingual (EL/EB)	38%	90%	14%	14%
Economically Disadvantaged (Eco. Dis)	44%	95%	10%	10%
Non-Continuously Enrolled (NCE)	47%	97%	9%	9%

TPHS Rio Grande Valley San Benito (108804003) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from 7% to 31% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 7% to 50% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	24%	40%	7%	NA
All Students	24%	87%	0%	30%
Hispanic	22%	89%	0%	32%
Special Education (SPED)	100%	38%	0%	25%
English Learner/Emergent Bilingual (EL/EB)	25%	88%	0%	63%
Economically Disadvantaged (Eco. Dis)	26%	84%	0%	26%
Non-Continuously Enrolled (NCE)	26%	84%	0%	16%

TPHS Rio Grande Valley Brownsville (108804004) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from 7% to 31% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 7% to 50% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.	Quarter 2 Performance (February 24, 2024)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	24%	40%	7%	NA
All Students	32%	96%	4%	4%
Hispanic	32%	96%	4%	4%
Special Education (SPED)	18%	100%	0%	0%
English Learner/Emergent Bilingual (EL/EB)	36%	86%	7%	7%

Board Quarterly Monitoring Report: Review and Update of Board Adopted Goal Progress Measures (GPMs) Aligned to Board Adopted Student Outcome Goals in College, Career, and Military Readiness (CCMR) as per HB3 (TEC), Sections 11.185 and 11.186.

Economically Disadvantaged (Eco. Dis)	30%	95%	5%	7%
Non-Continuously Enrolled (NCE)	30%	97%	0%	6%

**TPHS Military Preparedness was calculated by counting the number of graduating seniors that have completed the ASVAB test or met with a recruiter at least once during the 2023-2024 school year.*

■ Meets or Exceeds Set Targets
 ■ Approaches Set Targets
 ■ Does Not Meet Set Targets

<p>The plan moving forward into next Quarter is . . .</p>	<ul style="list-style-type: none"> • Assess the effectiveness of CCMR programs and initiatives implemented in the second half of the school year. • Maintain regular meetings and collaboration among relevant departments to ensure campus-level processes are continually optimized for maximum effectiveness. • Identify students who may need additional support to stay on track and ensure they receive the necessary guidance and resources. • Increase the amount of instructional support provided to IBC program teachers. • Support IBC teachers with administrative processes including inter-district communication and preparing for other IBC program requirements (ie. fingerprinting of students, registration of students into work-related programs/websites, etc.) • Evaluate the effectiveness of CCMR programs taught by teachers in the TPHS RGV District. • Monitor PEIMS data to ensure proper coding of student data relating to CCMR point acquisition.
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